CONCLUSIONS & DISCUSSION

#CLS15
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thanks to

• Dong Ok Lim

• Lin Jiang

• Xiao Wang
• Proposals

• Attended today & those who wanted to but couldn’t
Submission opens Nov 1

www.educ.cam.ac.uk/events/conferences/talc2018
NEXT CLS?
Okay... "How do you do. My name is Tarzan, and I believe you are known as Jane."

"Allow me to introduce myself... I am Tarzan, Lord of the Jungle... And you?"

"You must be Jane... I am Tarzan. It's a pleasure to meet you."

There she is.

"Me Tarzan! You Jane!"

Damn.
WE ARE INTERESTING PEOPLE

- 2000 words in the Brown corpus
Corpus linguistics “constructs” (n-gram, collocation, keywords) as useful methods to inform principled annotation processes. How do they determine our findings? Combination of them?

Annotation of corpora: coder reliability? What is a coder? Is reliability an issue outside CL?

The sole annotator vs coder reliability: research paradigm: interpretative vs post-positivist tensions.
PRAGMATICS, LEARNER LANGUAGE, TRANSLATION

- Software-aided annotation: not quite there?
- Learner language: frequency not enough, ways to improve our understanding of development.
- Learner language. Large “representative” corpus availability and the many small corpora out there.
- Limitations of POS Tags.
- More methodological awareness: within CL from outside CL
GENERAL REMARKS

- CL: A scientific method? (Leech 1992). Assumptions about ontology and epistemology in our research area
- Construction of corpora & use of corpora
- Context-dependency & human interpretation: aren’t “we” more similar to “QUAL people” that we may like to think?
- Don’t we tend to play down aspects of QUAN analysis such as multi-word tagging, disfluencies, etc.?
- CL methods “in the making”: Keyness.
- Corpus linguistics vs corpus research methods: representativeness, corpora, datasets, analysis.
15 Corpus Linguistics in the South